

Marisa Hernandez.  
12/7/14

Final thoughts – Feedback paper – Due on Dec. 7<sup>th</sup> in class

Question: What did I do well? What could I have done better? What did you like about the class?

Were the discussion questions thought provoking?

I'd like everyone to give a paragraph per question above. Please turn this in on the 7<sup>th</sup> and come to class. We'll then go and give Mr. R feedback on the portion of his class. I however want these papers to be turned in a class and not over the interwebs.

Thanks!

- 1 I Think you've done your job well
- 2 If possible explain a little more.
- 3 Is ok.
- 4 Every different method makes you learn something new.

Natasha Weilert

Weilert 1

Mr. Rodenbur/Mr. Jackson

Psych-90

December 6, 2016

### Evaluation of Paul Jackson, Student Teacher

1. What did I do well?

There are many things that you did well while teaching this class. You made sure that we were well informed about assignments or any changes being made to an assignment. You were understanding of our time as well as class requirements. You made yourself available to students for extra help on assignments and prepping for exams. Your power-points were informative and geared toward the exams.

2. What could I have done better?

There are things that may have been done a bit better during this class. I felt like the timeline from in class review of the material to taking the exam was too short. Maybe give more time in between for review of the info presented. Also, you could present unit information in multiple ways to help make the information stick. This could be done with handouts that are to be done in class or youtube videos presenting the information differently that can be reviewed on the student's time.

3. What did you like about the class?

One of the things I liked about the class is your personality. You were upbeat about the material we were covering and didn't make it feel like you were just there to get the experience. I also liked that you tried to be relatable to the students. While I may not have understood some of the "college kid" lingo, I feel that it helps engage the more traditional student in their learning. Possibly adds to the students motivation. I also appreciate that you took your teaching experience seriously. Not only did your efforts help you gain valuable work experience, you also made sure that our grades and learning were priority.

4. Were the discussion questions thought provoking?

The discussion questions, for the most part, got my brain thinking about the material being presented. There were times where I felt like the discussion questions didn't help much when it came to studying for the exam. It was almost like they were extra work to do. There were questions, though, that I felt gave me another view on the material being covered. Some of the questions did help me on the exams as some of the answers came right from the discussion questions.

Overall, I feel like you did a great job teaching our class. You seemed to be an engaged teacher who cares about their students. I hope you don't lose your desire to see your students succeed, not only in your classroom but also in life. Keep smiling, don't panic and know that what you do makes a difference in someone's life. I do believe that you will have a very long and happy teaching career. Good luck in your next adventure!

Paul Jackson has my full permission to use any and all of the information that I have placed in this paper in any way he sees necessary. – Natasha Weilert, 12/6/16

Audrey Foil

Jackson

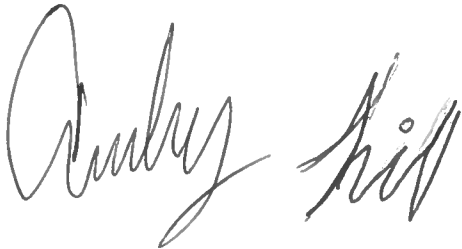
Psych

December 7, 2016

### Feedback

Mr. Jackson did really well gathering the information to discuss and introduce to the class. He also did really well helping us students prepare for the tests. Something Mr. Jackson could have done better at would have been preparing what he was going to say about each slide that was made about the chapter rather than reading straight from it. What I really enjoyed about the class is that he is closer to our age and can understand the struggle we might go through understanding the material that is given. The discussion questions given were very stimulating and helpful. They were easy to understand and good comprehension questions.

I give Paul Jackson permission to you my paper for whatever reason.

A handwritten signature in black ink that reads "Audrey Foil". The signature is written in a cursive, flowing style.

Audrey Foil

Mallory Hernandez

Rodenbur

Psychology

12/5/16

Mr. Jackson Review

What did I do well? I think the best thing you did was challenge people's opinions and try to generate discussion. Asking "what if" or presenting differing ideas helped to understand the topic better.

What could I have done better? The best thing you could have done, would have been to practice your presentations more so that you are more familiar with the topic and are able to do more than just read the power point slides. If you can offer more examples, or real life scenarios, it helps to understand and remember the material. We can read the power point on our own at home, but you have the knowledge and insight about the information that we don't.

What did you like about the class? I really liked some of the interesting discussions that we had when you started asking people questions. The broad range of people in our class, helped to have a lot of points of view. It was neat to see how our opinions were different, based on the limited information we had, compared to your opinion, having a lot more information about the topic.

Were the discussion questions thought provoking? I really liked the majority of the discussion questions. I also like having the option to pick from a few questions, rather than only have one to answer. I thought it was really beneficial to have the same questions that would be

on the test because answering them and having to look information up, helped to remember the material that we needed to study for the test.

Lessley Arzate

Mr. Jackson

12/7/16

Final

At the beginning of class I did think it took a long time to get your message across to the class. I do understand you might have been very nervous and all. Sometimes most of us didn't really know if you were asking questions or just teaching us. Towards the end of the class it was more interacting and everyone would put more of their opinion to the discussion questions in class. I do think that we should have done some more videos in class because it is easier to understand what we are being taught. The discussion questions were easy to understand and we had time to put full thought into them so it was reasonable to do at least 2-4 pages. I think that the discussion questions were a good study form for the test because those were what were on our test. So technically if we got a good grade on those we would get a good grade on the short answer part of the test. I didn't get the chance to take the test because the testing center was already closed. Overall I think the class went by easy and very understanding I liked that you were always an email away, also replied quick so we can get our stuff done. You did a great job as our teacher.

Sylvia Ortiz

Paul Jackson

Psychology

December 7, 2016

I think that you did a very good job explaining information in class and giving examples of the information we were learning. The power points you printed off were helpful for our learning. Also the video clips were too very helpful. I think that you did know information about the different chapters and you were not reading word per word in the book, you were explaining it for a better understanding for us.

There is nothing bad I can honestly say about you having to do better because everything that we did do and go over in class was very easy somewhat hard, you did an excellent job.

What I liked about the class is that it was not boring it was a very fun class and the time went by fast. I also liked when we would hear other people's opinions and arguments it was good just to listen and the different responses people would give.

The discussion questions I feel were a good way of you getting to know a bit of our personal life, it was interesting how psychology does play a huge part in our life, and getting to know how some things have explanations on how we act or what the arguments go about psychology



It was an awesome class and I am very glad and thankful that you had the opportunity in teaching the last six weeks of class, and I hope that everything goes good for you in our teaching career! Good luck Paul Jackson!

Jared Gonzalez

ID # 122782

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Thanks!

I think that you did very well. I like that you had discussions with us while ~~we~~ were in class. It made us understand how we thought similarly, but yet differently. Stirring the pot up really got the class thinking about what we were studying. I think you could improve on your timing, stretching the study for the whole length of class and keeping the discussion better focused could be an area of improvement. It was easy to relate to you and the thoughts you had on the specific subject we were studying. One thing I would like to see is more information. I think a some points you could be vague. You should be more specific and give examples. Examples that happen in everyday life. I thought that both the in class discussion and out of class discussion questions were "thought provoking", I think they were nice because they was almost no wrong answer. You made me feel as if through the discussion question ~~over~~ you were getting to know us personally. You wanted our opinion, and even though it was an opinion we were opening up our minds to how psychology works. There is no specific answer sometimes and thats how psychology works. Not a specific answer, but a collection of consiting answers. So all in all I think you did great and I would be glad to have you use this evaluation in your paper.

Matthew Rome

Psychology

12/7/16

Feedback paper on Paul Jackson

What did he do well?

He covered the concepts and topics discussed in the chapters well. He was, very good at responding to questions out of class via email. He did well responding to questions in class as well. Displayed patience in class, especially when students would get overexcited during in class discussions.

What could be improved?

Well homework assignments other than essays would be good, not everyone learns best through essays. Making the chapter test study guides somewhat more comprehensive. Saying "umm" or "uhh" while lecturing, but really not bad about that just something that comes with time and experience. Lastly, needs to give more information in class in the presentations, not a bad thing trying to minimize information to avoid overload but felt like not quite enough.

What I liked about the class?

I liked the discussion questions; they were engaging and helped students discuss their own thoughts and feelings on a subject to help formulate a better understanding of it

Cynthia Martinez

General psychology

Paul Jackson

6 December 2016

#### Teacher review

Today I will be review Paul Jackson's student teaching in my general psychology class. Yes, I give full permission to Paul Jackson to include my opinions and review paper in his proposal.

What I enjoyed about Paul Jackson's teaching was that he encouraged us to do the discussion questions. That helped a lot in the terms of improving writing skills, and to focus on a feature of each chapter. The discussion question essays were easy to write after he explained his expectations. I also enjoyed how short his test was, very down to the point. The tests were not confusing or had ridiculous questions. I also appreciated when he emailed me back with advice and review over my discussions questions and their formatting.

What I disliked about Paul's teaching was that he had very brief presentations. It would be great to see more examples, videos and more in detailed presentations. I also disliked that he kind of just read of his presentations and had little to add at the end of each slide. I think we should have gone more in depth in every chapter. I did not enjoy with the fact that we had to read an entire chapter before each class. The reason for this is because most of the students do not have time to read a 40-page chapter, especially when we have other classes and work outside of class. At the beginning of Paul's teaching he seemed to be very laid back, which I did not like because it almost seemed like he did not care about what he was talking about and that maybe he

did not put so much effort into his presentations. This might improve with more experience. Also there were times in were we were discussing questions and he did not give us a concrete answer. It left me very confused on whether the class had been answering right or wrong. It would be greatly appreciated if he verbalized more about our answers.

The discussion questions were not really thought provoking. But they did encourage us to read the entire chapter just to answer them. The discussion questions were fine; they weren't too excess. There were a couple in where it was hard to find the answers in after review the chapter a couple of times so outside sources were needed.

Over all I enjoyed Paul Jackson and his teaching. He is a very intelligent, helpful and outgoing man. Improvement will come as progresses in his student teaching.